

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	15.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Accelerated Student Growth in Mathematics	28.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	31.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	48.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	22.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BURKE EL (015915166)	NORTHSIDE ISD	90
2 YOAKUM INT (062903102)	YOAKUM ISD	90
3 CASH EL (031912103)	SAN BENITO CISD	88
4 FRED BOOTH (031912101)	SAN BENITO CISD	86
5 WILSON EL (031903116)	HARLINGEN CISD	86
6 CAMERON EL (166901101)	CAMERON ISD	85
7 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	85
LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	83
8 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	82
9 MADISONVILLE INT (154901102)	MADISONVILLE CISD	82
10 MACGREGOR EL (101912201)	HOUSTON ISD	80
11 TRADEWIND EL (188901143)	AMARILLO ISD	80
12 UPLIFT HAMPTON PREPARATORY PRI (057803111)	UPLIFT EDUCATION	80
13 W L KISSAM EL (212909103)	CHAPEL HILL ISD	80
14 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	80
15 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	79
16 FIELD EL (101912152)	HOUSTON ISD	79
17 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	79
18 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
19 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	77
20 PARK EL (071902134)	EL PASO ISD	77
21 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	77
22 DEZAVALA EL (105902103)	SAN MARCOS CISD	75
23 GLEN COVE EL (071905129)	YSLETA ISD	75
24 LYFORD EL (245902106)	LYFORD CISD	75
25 BELLAIRE EL (015904102)	HARLANDALE ISD	74
26 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	74
27 LEONARD SHANKLIN EL (028903101)	LULING ISD	74
28 PATLAN EL (094901108)	SEGUIN ISD	70
29 R Q SIMS INT (147903105)	MEXIA ISD	70
30 INGRAM EL (133904101)	INGRAM ISD	67
31 MARY DESHAZO EL (009901101)	MULESHOE ISD	67
32 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	65
33 FANNIN EL (071902116)	EL PASO ISD	65
34 HILLSBORO INT (109904109)	HILLSBORO ISD	65
35 OAK GROVE EL (223901102)	BROWNFIELD ISD	62
36 SULLIVAN EL (031912110)	SAN BENITO CISD	62
37 SMITH EL (235902112)	VICTORIA ISD	60
38 JOHN C WEBB EL (093904104)	NAVASOTA ISD	59
39 SAN AUGUSTINE EL (203901102)	SAN AUGUSTINE ISD	59
40 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 80

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	100
2 BURKE EL (015915166)	NORTHSIDE ISD	100
3 FIELD EL (101912152)	HOUSTON ISD	100
LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	100
4 CASH EL (031912103)	SAN BENITO CISD	92
5 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	92
6 DOLPHIN TERRACE EL (071905105)	YSLETA ISD	88
7 WILSON EL (031903116)	HARLINGEN CISD	88
8 GLEN COVE EL (071905129)	YSLETA ISD	87
9 HARRISON/JEFFERSON/MADISON COMPLEX (029901101)	CALHOUN COUNTY ISD	87
10 LYFORD EL (245902106)	LYFORD CISD	85
11 TRADEWIND EL (188901143)	AMARILLO ISD	85
12 YOAKUM INT (062903102)	YOAKUM ISD	85
13 SIERRA VISTA EL (071909113)	SOCORRO ISD	79
14 W L KISSAM EL (212909103)	CHAPEL HILL ISD	79
15 MADISONVILLE INT (154901102)	MADISONVILLE CISD	78
16 FANNIN EL (071902116)	EL PASO ISD	76
17 MACGREGOR EL (101912201)	HOUSTON ISD	76
18 PATLAN EL (094901108)	SEGUIN ISD	76
19 UPLIFT HAMPTON PREPARATORY PRI (057803111)	UPLIFT EDUCATION	76
20 BELLAIRE EL (015904102)	HARLANDALE ISD	75
21 FRED BOOTH (031912101)	SAN BENITO CISD	75
22 HEBBRONVILLE EL (124901101)	JIM HOGG COUNTY ISD	75
23 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	75
24 CAMERON EL (166901101)	CAMERON ISD	74
25 DEZAVALA EL (105902103)	SAN MARCOS CISD	73
26 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	72
27 LAMAR EL (233901106)	SAN FELIPE-DEL RIO CISD	72
28 PARK EL (071902134)	EL PASO ISD	71
29 R Q SIMS INT (147903105)	MEXIA ISD	71
30 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	70
31 HILLSBORO INT (109904109)	HILLSBORO ISD	68
32 LEONARD SHANKLIN EL (028903101)	LULING ISD	68
33 DR FERMIN CALDERON EL (233901112)	SAN FELIPE-DEL RIO CISD	65
34 INGRAM EL (133904101)	INGRAM ISD	65
35 SULLIVAN EL (031912110)	SAN BENITO CISD	65
36 MARY DESHAZO EL (009901101)	MULESHOE ISD	63
37 SMITH EL (235902112)	VICTORIA ISD	60
38 OAK GROVE EL (223901102)	BROWNFIELD ISD	52
39 SAN AUGUSTINE EL (203901102)	SAN AUGUSTINE ISD	52
40 JOHN C WEBB EL (093904104)	NAVASOTA ISD	51

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	58.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	48.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LOPEZ-RIGGINS EL (031906104) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	73,386.0	75,787.0	96.8	96.9	Q2
Accelerated Student Growth in ELA/Reading	48	170	28	29	Q2
Accelerated Student Growth in Mathematics	48	170	28	30	Q2
Grade 3 Reading Performance (Masters Grade Level)	19	86	22	23	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	20	86	23	21	Q1
Grade 4 Reading Performance (Masters Grade Level)	24	87	28	22	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	27	88	31	31	Q1
Grade 4 Writing Performance (Masters Grade Level)	13	86	15	9	Q1
Grade 5 Reading Performance (Masters Grade Level)	26	84	31	25	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	40	83	48	30	Q1
Grade 5 Science Performance (Masters Grade Level)	19	85	22	19	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	398	685	58.0	46.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	124	256	48.0	36.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.